

Name: \_\_\_\_\_

## Sentences: Simple, Compound or Complex?

Read the following sentences. Check the box marked "simple" if it is a simple sentence. Check the box marked "compound" if it is a compound sentence. Check the box marked "complex" if it is a complex sentence.

1. We have to go to bed when the clock chimes ten o'clock.  Simple  Compound  Complex

2. Jennifer liked William's friend, and she also liked his cousin.  Simple  Compound  Complex

3. The big brown dog ran after the blue and red ball.  Simple  Compound  Complex

4. James and Eve rode their bicycles after they ate lunch.  Simple  Compound  Complex

5. The teacher and the principal met in the hall near the library.  Simple  Compound  Complex

6. Many brave soldiers fought in the war, and they received medals.  Simple  Compound  Complex

7. The drummers played a long time, but the piano players stopped early.  Simple  Compound  Complex

8. Before the queen rode in the parade, she gave a speech.  Simple  Compound  Complex

9. After midnight the ghosts will come out of the haunted attic.  Simple  Compound  Complex

10. She dropped the pan and the plate, but she held on to the spoon.  Simple  Compound  Complex

## CUMULATIVE PRACTICE

Label each sentence below as simple (S), compound (CP), complex (CX), or compound-complex (CPX). You may find it necessary to place parentheses around the clauses and to label each as independent or dependent before deciding on the type of sentence.

\_\_\_\_\_ 1. You can enter the data, or you can interview the candidates.

\_\_\_\_\_ 2. No one knew the man, and no one asked his name.

\_\_\_\_\_ 3. After the officer pulled Tim over, Tim began to cry, and the officer took pity on him.

\_\_\_\_\_ 4. Mrs. Smith assigned twenty pages of the novel for homework.

\_\_\_\_\_ 5. Running after the car, the dog barked until the car was out of sight.

\_\_\_\_\_ 6. You should read the assigned novel; do not read *Spark Notes*!

\_\_\_\_\_ 7. I love skiing, my brother loves snowboarding, and my sister likes snow tubing.

\_\_\_\_\_ 8. If you do not want to join marching band, you should find another extracurricular activity.

\_\_\_\_\_ 9. Do your homework!

\_\_\_\_\_ 10. Whenever I hear classical music, I immediately get sleepy.

\_\_\_\_\_ 11. In the middle of the night, my little sister screamed at the top of her lungs because she had a nightmare, and I ran to comfort her.

\_\_\_\_\_ 12. I washed and vacuumed the car.

\_\_\_\_\_ 13. We ordered pork tenderloin for our entrée and scalloped potatoes for our side dish.

\_\_\_\_\_ 14. We have nothing to fear but fear itself.

\_\_\_\_\_ 15. I now understand simple, compound, and compound-complex sentences.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Writing Compound Sentences Worksheet

The word *and* shows addition, *or* shows an alternative, and *but* is used to join contrasting ideas.

**Directions:** Create a compound sentence by combining the two simple sentences below with the connecting words (**and, or, but**).

*Example A: Kerry traveled to the woods.*

*She went hunting.*

*Answer: Kerry traveled to the woods and she went hunting.*

1. Terry likes hamburgers.

Terry likes hot dogs.

---

2. Stephen likes video games.

Stephen does not like to pay for video games.

---

3. The giraffe enjoys eating grass.

The giraffe does not like to get chased by lions.

---

4. Sarah must pass her test.

Sarah will not be able to go to the movies.

---

5. The class must behave.

The class will not receive a free day.

---

6. We must do well on the test.

We will not graduate.

---

**B. Identifying Kinds of Sentences**

Identify each sentence below with **CD** for compound, **CX** for complex, or **CD-CX** for compound-complex.

1. Stay a little longer if you like. \_\_\_\_\_
2. Although my dog can play the piano, he does not do it well, and nobody asks him for encores. \_\_\_\_\_
3. After the last song, the musicians packed up their instruments and got on the bus. \_\_\_\_\_
4. No one should ride on a motorcycle unless he or she wears a helmet. \_\_\_\_\_
5. I'll go if I can, but several events are scheduled for that day. \_\_\_\_\_
6. Spring came and went quickly, but I was ready for summer. \_\_\_\_\_
7. When you called, I was reading a book; now I can't find my place. \_\_\_\_\_

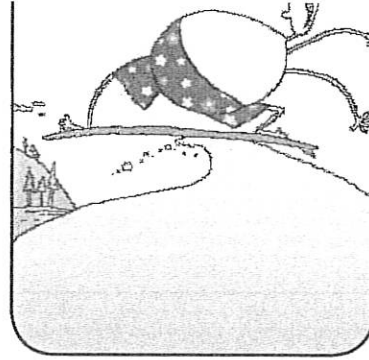
**PRACTICE**

Beside each sentence below, write **S** if the sentence is a simple sentence (one independent clause) or **C** if the sentence is a compound sentence (two or more independent clauses). You may find it helpful to mark the subjects and verbs before you decide on the sentence type.

- \_\_\_\_\_ 1. Did you find your wallet?
- \_\_\_\_\_ 2. I like pretzels, but George prefers popcorn.
- \_\_\_\_\_ 3. My dad drives a cool Fiat Abarth, but my mom drives a boring Subaru Forester.
- \_\_\_\_\_ 4. My sister is leaving for college in a week.
- \_\_\_\_\_ 5. Someone broke into our house last night.
- \_\_\_\_\_ 6. I did the experiments; Tim recorded the results.
- \_\_\_\_\_ 7. My grandmother makes a great apple pie, but my aunt makes the best chocolate cake.
- \_\_\_\_\_ 8. After the last class of the day, I went home and slept for three hours.
- \_\_\_\_\_ 9. No one in my class has read *War and Peace*.
- \_\_\_\_\_ 10. My brother snowboards, and my sister skis.

# Sentences 1

Sentence combining is one of the most valuable skills you can develop as a writer. With practice, you can combine short, choppy sentences into longer, smoother-reading sentences. One of the most efficient kinds of sentences to form when combining is the **complex sentence**. Complex sentences contain one independent clause and one or more dependent clauses. (See page 517 and 746.1 in *Write Source* for more information.)



## Directions

Combine the following short sentences by adding the subordinating conjunction indicated in the parentheses. The first one has been done for you.

1. Visitors have been coming to Vancouver Island for years. Few know about the excellent surfing locations. (*although*)

*Although visitors have been coming to Vancouver Island for years,*  
\_\_\_\_\_  
*few know about the excellent surfing locations.*  
\_\_\_\_\_

2. The sun rose. Frank began to hike the trails. (*as soon as*)

\_\_\_\_\_

3. He planned to go hunting. He changed his plans so he could take his daughter skiing. (*although*)

\_\_\_\_\_

\_\_\_\_\_

4. People keep very busy and very fit on Vancouver Island. There are many outdoor activities. (*because*)

\_\_\_\_\_

\_\_\_\_\_